**Sugunya Ruangjaroon**

**Fundamentals of Assessment: Pre-Test/Post-Test**

For each of the following items, write the most likely answers in the box in front of each questions. The first box is your answer before reading; your second answer is your answer after reading.

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| Item | Pre-assessment answer | Post-assessment answer | Questions |
| 1 |  |  | 1. Do you remember statistics? Which statistic shows the point at which half of the scores and higher and half are lower:  a. Mean  b. Median  c. Mode |
| 2 |  |  | 2. “Validity” in testing means  a. the test looks like a test  b. the test procedures consistent results  c. the test is difficult nor easy  d. the test measures what you want it to measure |
| 3 |  |  | 3. “Reliability” in testing means  a. the test looks like a test  b. the test produces consistent results  c. the test is difficult nor easy  d. the test measures what you want it to measure |
| 4 |  |  | 4. What kind of test do you give to students at the beginning of a term so that you know what their strengths and weaknesses are?  a. proficiency test  b. achievement test  c. diagnostic test  d. norm-referenced test |
| 5 |  |  | 5. You are going to assess student writing in your school. Which of the following will assure high reliability in the scores?  a. grading the notes, the first and the final draft  b. give students very clear and detailed instructions  c. have more than one grader and clear grading criteria  d. grade the papers yourself and then grade them again |
| 6 |  |  | 6. You are preparing an assessment for a combined-skills course (all language skills). Which method will require students to show how they **use** the language, not just what they **know**?  a. a multiple-choice exam with 20 items each for grammar, reading, listening, speaking and vocabulary  b. a writing test with five questions, and each one is more difficult than the one before.  c. a portfolio of writing samples, videotapes of speaking, and all parts of a 5 pages research paper  d. an oral interview with the instructor and one other teacher using topics that were not discussed in class |
| 7 |  |  | 7. Your school region is preparing a common examination for all students. How can you assure that students are assessed fairly?  a. develop a set of test specifications  b. take the best items from last year’s test(s)  c. buy a commercial test  d. use the TOEFL or IELTS test |
| 8 |  |  | 8. Tests can have either a positive or negative effect on teaching and learning. This is known as  a. halo effect  b. washback effect  c. cognitive bias  d. Hawthorne effect |
| 9 |  |  | 9. The exam day was very hot and humid, and the school air conditioner was broken. Part way through the test the electricity went off, so the fans stopped running. The students were very uncomfortable. This is an example of a problem with:  a. validity  b. reliability  c. washback  d. discrimination |
| 10 |  |  | 10. Write what you think your score is on these lines:  Pre-test score: \_\_\_\_\_\_\_ Post-test score: \_\_\_\_\_\_\_\_  This is an example of:  a. a diagnostic assessment  b. a self-assessment  c. a formative assessment  d. an alternative assessment |